

The image shows a spiral-bound notebook with a light brown, textured cover. The spiral binding is on the left side. The text is centered on the cover.

Working Group 2

**Utilizing ICTs to Implement
Educational & Professional
Development Opportunities
Supporting IWRM**

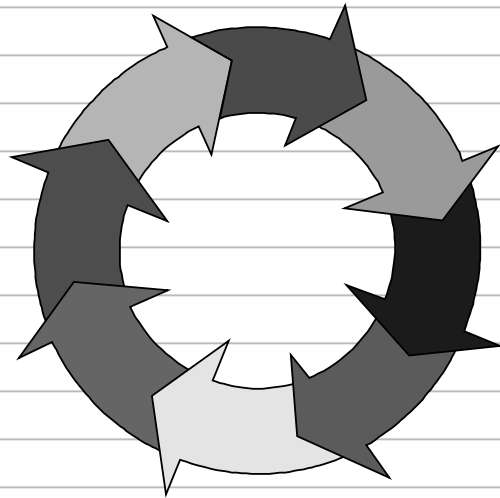
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Learners

**Educational
Needs**

Content

Technology



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- **Variety of audiences could be targeted**
(academic, working professionals, NGO's, media, children, etc.)
- **Diverse learning needs**
(degree programs, "just in time," courses, awareness, etc.)

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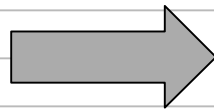
- **Many water & environment-related content already available or in development stage**
 - lack of awareness
 - no “catalogue”
 - quality concerns
 - unmet needs/gaps??

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- **Expanding technology options**
(Web, email, TV, videotape, CD-ROM, video/tele-conferencing, radio, mixed media, etc.)
- **Many software options**
(Web CT, Blackboard, etc.)

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Much discussion about opportunities and challenges all of this presents to the water resources community



*significant interest in water
resources community*

WG 2 Recommendations

1. Database of distance learning-related information

- software
- “how to”
- lessons learned
- technologies



enable users to get up the distance learning curve more efficiently

WG 2 Recommendations

2. Database of water resources related distance learning offerings

- providers
- format
- audience
- topics



connect users to offerings that can be useful to their needs

WG 2 Recommendations

3. Database of water-related content resources and practitioners

- case studies
- experienced/willing practitioners
- share best practices



*help build a home for
the water resources
distance learning
community and
facilitate cooperative
efforts*